



GEORGIA MILESTONES GRADE 8 ASSESSMENTS: SOCIAL STUDIES, SS8H1 – SS8H12

Directions: Click on the hyperlinks to open the webpage in your browser. Follow the directions for each hyperlink and answer the questions on a separate piece of paper. There will be five questions for each standard.

SS8H1: NATIVE AMERICAN CULTURES & EUROPEAN EXPLORATION

Link 1: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/encounter-and-exchange/early-georgia/early-european-encounters/>)

Directions: Read the first three paragraphs under “The Spanish Conquistador” and look at the map. Next, Scroll down to “Spanish Missions.” Read the first two paragraphs.

QUESTION 1: Why did the Spanish conquistadors come to the North America?

QUESTION 2: What famous Spanish explorer trekked through Georgia?

QUESTION 3: What impact did the Spanish explorers have on the Native American populations they encountered?

QUESTION 4: According to this page, what was the goal of the Franciscan monks who established Spanish mission on the coast of Georgia?

Link 2: (<http://schoolhouse.georgiahistory.com/episode-008-prehistory-overview/>)

Directions: Watch Sophia's Schoolhouse Episode 008: Prehistory Overview

QUESTION 5: What are the four periods of Native American history discussed in the video?
List them in chronological order.

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SS8H2: COLONIAL GEORGIA

Link 3: (<http://schoolhouse.georgiahistory.com/episode-14-get-to-know-james-edward-oglethorpe-part-2-1717-1733/>)

Directions: Watch Sophia's Schoolhouse Episode 014: Get To Know James Edward Oglethorpe Part 2, 1717-1733

QUESTION 1: According to the video, what was the purpose for establishing the colony of Georgia? (Hint: Three main purposes are listed)

Link 4: (<http://schoolhouse.georgiahistory.com/episode-15-get-to-know-james-edward-oglethorpe-part-3-1733-1743/>)

Directions: Watch Sophia's Schoolhouse Episode 015: Get To Know James Edward Oglethorpe Part 3, 1733-1743

QUESTION 2: How was James Edward Oglethorpe involved in the Georgia colony?

Link 5: (<http://georgiahistory.com/education-outreach/online-exhibits/featured-historical-figures/tomochichi/>)

Directions: Read the first two paragraphs on this page to learn about Tomochichi.

QUESTION 3: What impact did Tomochichi have on the Georgia Colony?

Link 6: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/encounter-and-exchange/early-georgia/encounter-and-exchange-in-a-new-colony/>)

Directions: Scroll down to “Mary Musgrove.” Read the first two paragraphs on this page.

QUESTION 4: Explain two ways Mary Musgrove assisted the Georgia colonists.

Link 7: (<http://www.todayingeorgiahistory.org/content/slavery-colonial-georgia>)

Directions: Watch this Today in Georgia History segment about slavery in colonial Georgia.

QUESTION 5: How and when did Georgia’s policy on slavery change?

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SS8H3: GEORGIA IN THE AMERICAN REVOLUTION

Link 8: (<http://georgiahistorytps.wordpress.com/early-georgia/ss8h3-georgia-in-the-american-revolution/>)

Directions: Find the thumbnail for the November 21, 1765 edition of the *Georgia Gazette*. Click “Download PDF with transcript and glossary” at the bottom of the caption. A PDF should open on your browser. Scroll down to the transcript (the typed version of the article). Find and read #8 in the Massachusetts Assembly’s response to the Royal Governor’s speech.

QUESTION 1: What is the main topic of the speech printed in this newspaper article?

QUESTION 2: What “inherent right” did the members of the assembly believe the Stamp Act went against?

QUESTION 3: Use your own words to write a definition for the term *despotic*.

Link 9: (<http://www.todayingeorgiahistory.org/content/georgia-delegates-sign-declaration-independence>)

Directions: Watch this Today in Georgia History video about the Georgians who signed the Declaration of Independence.

QUESTION 4: Who were the three Georgians who signed the Declaration of Independence?

Link 10: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/eighteenth-century/georgia-and-the-american-revolution/>)

Directions: Scroll down and read the section on “Abigail Minis.” Next, scroll down and read the section on “Casimir Pulaski.”

QUESTION 5: What significant role did Abigail Minis and Casimir Pulaski play during the American Revolution in Georgia?

SS8H4: UNITED STATES CONSTITUTION & BILL OF RIGHTS

Link 11: (<http://www.todayingeorgiahistory.org/content/georgia-ratifies-us-constitution>)

Directions: Watch this *Today in Georgia History* segment about the Ratification of the Constitution.

QUESTION 1: The Constitutional Convention had the authority to revise the Articles of Confederation. What did they do instead?

QUESTION 2: Why were some people unsure about passing the United States Constitution?

QUESTION 3: What two Georgians signed the United States Constitution?

QUESTION 4: How many branches of government are dictated in the United States Constitution? What are those branches?

Link 12: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/eighteenth-century/early-republic/>)

Directions: Read the “U.S. Constitution” section. Click on the thumbnails to see scans of Abraham Baldwin’s personal copy of the U.S. Constitution.

QUESTION 5: Besides representing Georgia at the Constitutional Convention, what else is Abraham Baldwin known for?

SS8H5: DEVELOPMENT OF GEORGIA, 1789-1840

Link 13: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/nineteenth-century/growth-and-change-in-georgia/>)

Directions: Scroll down and read the “Central of Georgia Railroad” section.

QUESTION 1: What future Capitol of Georgia grew up around the 1845 western end of the Western & Atlantic railroad?

Link 14: (<http://www.todayingeorgiahistory.org/content/eli-whitney>)

Directions: Watch this *Today in Georgia History* segment about the invention of the cotton gin

QUESTION 2: How did the invention of the cotton gin impact Georgia?

Link 15: (<http://www.todayingeorgiahistory.org/content/georgias-first-land-lottery>)

Directions: Watch this *Today in Georgia History* segment about Georgia’s first land lottery

QUESTION 3: How did the land lottery system impact the movement of people in Georgia?

Link 16: (<http://www.todayingeorgiahistory.org/content/worcester-v-georgia>)

Directions: Watch this *Today in Georgia History* segment about Worcester v. Georgia.

QUESTION 4: How did Worcester v. Georgia lead to the removal of the Cherokee?

Link 17: (<http://www.todayingeorgiahistory.org/content/dahlonega-gold-rush>)

Directions: Watch this *Today in Georgia History* segment about the Dahlonega gold rush.

QUESTION 5: What was the tragic consequence of the Dahlonega gold rush?

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SS8H6: CIVIL WAR & RECONSTRUCTION IN GEORGIA

Link 18: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/conquered-banners-georgias-civil-war-flags/>)

Directions: Scroll down to and read the “Touch Her If you Dare” section. Click on the banner image to see a larger version.

QUESTION 1: How does this banner reflect the major issues and events that led to the Civil War?

Link 19: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/nineteenth-century/growth-and-change-in-georgia/>)

Directions: Scroll down to the “Slavery” section. Read the third paragraph (“From the 1840s on...”)

QUESTION 2: What did the new western territories have to do with the national discussion on slavery?

QUESTION 3: What was the Emancipation Proclamation and how did it impact the Civil War?

Link 20: (<http://www.todayingeorgiahistory.org/content/alexander-stephens-0>)

Directions: Watch this *Today in Georgia History* segment about Alexander Stephens.

QUESTION 4: Why was Alexander Stephens elected Vice President of the Confederate States of America?

Link 21: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/nineteenth-century/civil-war-and-reconstruction/>)

Directions: Scroll down and read the “Reconstruction” section.

QUESTION 5: What amendment to the Constitution did Georgia have to agree to before being readmitted the Union in 1871?

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SS8H7: POLITICAL, SOCIAL, & ECONOMIC CHANGES IN GEORGIA BETWEEN 1877 &1918

Link 22: (<http://georgiahistorytps.wordpress.com/set-2-civil-war-reconstruction-and-the-new-south/ss8h7-political-social-and-economic-changes-in-georgia-between-1877-1918/>)

Description: Find the thumbnail for the primary source “From Darkness to Light.” Click on the image to go to the image record on the Georgia State University Special Collections catalog. Read the description of the image. Use the toolbar at the top to zoom in and out getting a better look at the image.

QUESTION 1: What does the woman in the center of the image represent and what is she holding?

QUESTION 2: What does this image tell us about the purpose of the Atlanta Cotton Exposition (also called the International Cotton Exposition)?

Link 23: (<http://www.todayingeorgiahistory.org/content/rebecca-latimer-felton>)

Directions: Watch this *Today in Georgia History* segment about Rebecca Latimer Felton.

QUESTION 3: How did Rebecca Latimer Felton impact Georgia?

Link 24: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/encounter-and-exchange/progressive-encounters/early-movements-for-civil-rights-in-georgia/>)

Directions: Read about the Savannah Men’s Club and the Niagara Movement.

QUESTION 4: What policies and conditions were the members of the Savannah Men’s Club hoping to change?

QUESTION 5: How did the ideas of Booker T. Washington and W.E.B. DuBois impact the early Civil Rights Movement in Georgia?

SS8H8: POST-WWI GEORGIA

Link 25: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/twentieth-century/1930s/>)

Directions: Read the “Great Depression” and “New Deal” sections on this page. Read the text and click on some of the primary sources.

QUESTION 1: What happened on Black Tuesday and why does it matter?

QUESTION 2: List and describe three New Deal programs that existed in Georgia.

Link 26: (http://georgiahistory.com/ghmi_marker_updated/flint-river-farms-resettlement-project/)

Directions: Read the text of the Flint River Resettlement historical marker.

QUESTION 3: What did the 106 families involved in the Flint River Resettlement Project receive?

Link 27: (<http://www.todayingeorgiahistory.org/content/boll-weevil-georgia>)

Directions: Watch this *Today in Georgia History* segment about the Boll Weevil in Georgia.

QUESTION 4: Why was the Georgia Assembly concerned about the Boll Weevil?

Link 28: (<http://www.todayingeorgiahistory.org/content/eugene-talmadge>)

Directions: Watch this *Today in Georgia History* segment about Eugene Talmadge.

QUESTION 5: What Georgians did Eugene Talmadge appeal to the most?

SS8H9: Impact of WWII on Georgia

Link 29: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/twentieth-century/global-conflict/>)

Directions: Scroll down and read the “World War Two” section. Click on the primary sources to learn more about life on the home front.

QUESTION 1: What role did citizens on the home front play in WWII?

Link 30: (<http://www.todayingeorgiahistory.org/content/world-war-ii-and-georgia>)

Directions: Watch this *Today in Georgia History* segment about World War II in Georgia.

QUESTION 2: How did WWII impact Georgia’s economy?

QUESTION 3: What impact did Richard Russell and Carl Vinson have on Georgia during WWII?

Link 31: (<http://www.todayingeorgiahistory.org/content/franklin-d-roosevelt>)

Directions: Watch this *Today in Georgia History* segment about Franklin D. Roosevelt.

QUESTION 4: Explain two ways FDR impacted Georgia.

QUESTION 5: Why did FDR spend so much time in Warm Springs, GA?

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SS8H10: POST-WWII GEORGIA, 1945-1970

Link 32: (<http://georgiahistorytps.wordpress.com/set-4-growing-pains-1945-1970/ss8h10-post-wwii-developments-of-georgia-from-1945-to-1970/>)

Directions: Find the thumbnail for the pamphlet titled “Agriculture in Georgia.” Read the description and click on the thumbnail to open the pamphlet. Take time to look over the images and read the pamphlet.

QUESTION 1: According to this pamphlet, what are were some of the recent changes in Georgia’s agriculture?

QUESTION 2: What are some of the agricultural products featured in the pamphlet?

Link 33: (<http://www.todayingeorgiahistory.org/content/william-b-hartsfield>)

Directions: Watch this *Today in Georgia History* segment about Mayor William B. Hartsfield.

QUESTION 3: What impact did Mayor Hartsfield have on Atlanta?

Link 34: (<http://www.todayingeorgiahistory.org/content/ivan-allen-jr>)

Directions: Watch this *Today in Georgia History* segment about Mayor Ivan Allen, Jr.

QUESTION 4: What major initiatives did Mayor Ivan Allen, Jr. complete during his time as Mayor of Atlanta?

Link 35: (http://georgiahistory.com/ghmi_marker_updated/governor-ellis-gibbs-arnall/)

Directions: Read the text of the Governor Ellis Gibbs Arnall historical marker.

QUESTION 5: What were some of the main accomplishments of Ellis Arnall?

SS8H11: MODERN CIVIL RIGHTS IN GEORGIA

Link 36: (<http://georgiahistory.com/education-outreach/online-exhibits/online-exhibits/three-centuries-of-georgia-history/twentieth-century/social-movements/civil-rights-movement/>)

Directions: Scroll down to the “Civil Rights” section. Read the first three paragraphs.

QUESTION 1: What were some of the activities of the SNCC?

QUESTION 2: What significant piece of legislation was passed in 1964?

Link 37: (<http://georgiahistory.com/education-outreach/online-exhibits/featured-historical-figures/jackie-robinson/robinson-and-the-civil-rights-movement/>)

Directions: Scroll down and read the “Albany Movement” section.

QUESTION 3: How did Jackie Robinson and Martin Luther King, Jr. contribute to the Albany Movement?

Link 38: (<http://www.todayingeorgiahistory.org/content/desegregation-uga>)

Directions: Watch this *Today in Georgia History* segment about the desegregation of UGA.

QUESTION 4: What role did Hamilton Holmes and Charlayne Hunter play in the civil rights movement in Georgia?

Link 39: (<http://georgiahistory.com/about-ghs/the-georgia-trustees/andrew-young/>)

Directions: Read this article about Andrew Young, one of the 2012 Georgia Trustees.

QUESTION 5: Describe one way Andrew Young has impacted Georgia.

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SS8H12: Georgia since 1970

Link 40: (<http://www.todayingeorgiahistory.org/content/carl-sanders>)

Directions: Watch this *Today in Georgia History* segment about Carl Sanders.

QUESTION 1: How did political power shift after the end of the county unit system?

QUESTION 2: How did Carl Sanders appeal to Urban voters?

Link 41: (<http://www.todayingeorgiahistory.org/content/jimmy-carter>)

Directions: Watch this *Today in Georgia History* segment about Jimmy Carter.

QUESTION 3: According to the segment, what was Jimmy Carter's greatest achievement as president?

QUESTION 4: What work has Jimmy Carter been doing as a former president?

Link 42: (<http://www.todayingeorgiahistory.org/content/atlanta-olympics-begin>)

Directions: Watch this *Today in Georgia History* segment about the 1996 Olympics.

QUESTION 5: What are some of the long-term legacies of the 1996 Olympics?

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