

## Late 20th Century Georgia Leaders Series

### Student-Driven Inquiry

Question Formulation Technique (QFT) + Teaching with Primary Sources Mashup

Steps: Observe → Question (QFT) → Reflect → Corroborate → Research → Reflect

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### 2nd Grade (suitable for small group/pair/individual work)

- *SS 2nd History 1*: Describe the lives and contributions of historical figures in Georgia history. f. Jimmy Carter (leadership and human rights)
- *SS 2nd Geography 2*: Describe the cultural and geographic systems associated with the historical figures in SS2H1
- *SS 2nd Civics and Government 3*: Give examples of how the historical figures in SS2H1 demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion

**Observe**: 1 min observation period to look at primary source and review source information.



*Peanut-shaped float passes by reviewing stand for the inauguration of Jimmy Carter to President, Washington, D.C. Washington D.C., 1977. <https://www.loc.gov/item/2005696398/>*



**Question:** Students produce questions as a whole group, following the four rules, and numbering each question.

1. Ask as many questions as you can.
2. Do not stop to discuss, judge, or answer the questions.
3. Teacher record every question exactly as stated.
4. Change any statement into a question.

Teacher and students improve questions:

- Categorize as open or closed.
- Change one open question to closed and one closed question to open.

Teacher and students prioritize questions by choosing their top three:

- Discuss with students why they chose the top three.

**Reflect:** Take a few minutes to review student work so far.

Students share and discuss:

- Review the source information (author/creator, title, publisher, date, location, etc.) with students and attempt to answer any of their questions based on that information.
- Make inferences based on visible evidence. Discuss conclusions that students can draw about the subject based on observational and contextual evidence from the source and the citation.

Students and teacher discuss a plan to answer priority questions:

- To answer the three priority questions, what information do students need?
- Discuss where students could find that information.

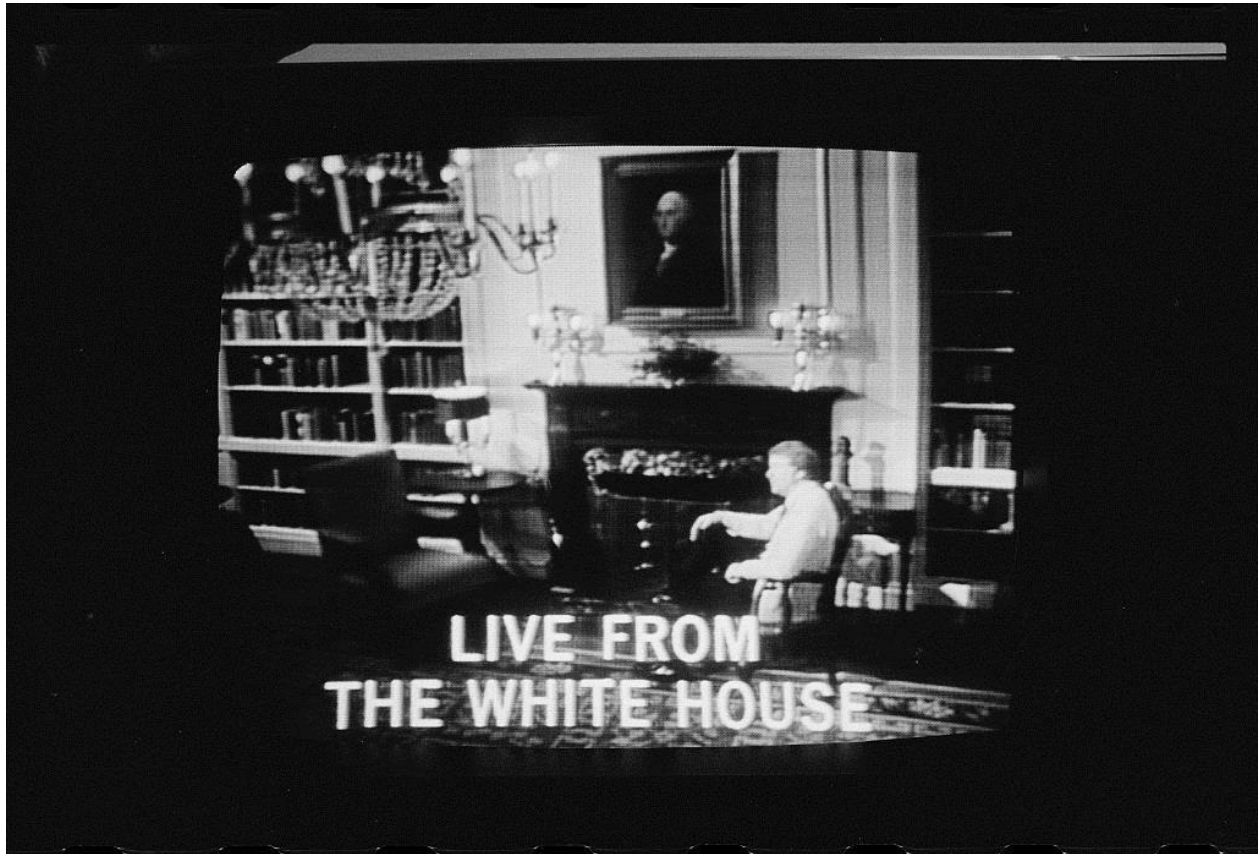
Students think about their thinking: Discuss the following...

- Did students learn from the questions others asked? Give evidence.
- How did students decide on their questions? Why are these questions important to students?

**Corroborate:** Students explore additional primary and/or secondary sources (provided by GHS) looking for similarities and differences to the original source.

Students explore one or more additional sources observing visual evidence (details) and source information (author/creator, title, publisher, date, location, etc.) to draw conclusions from the various sources.

Students discuss to determine if they need more information to answer priority questions.



*President Jimmy Carter on television during his first fireside chat at the White House, Washington, D.C. Washington D.C, 1977. <https://www.loc.gov/item/2005696403/>*





*President Jimmy Carter surrounded by school children in North Carolina. North Carolina, 1977.*  
Photograph. <https://www.loc.gov/item/2005696415/>

# GEORGIA HISTORICAL SOCIETY

Seven governors gather in the capitol in Atlanta on January 25, 1991:  
(l. to r.) Ernest Vandiver, Zell Miller, George Busbee, Carl Sanders,  
Jimmy Carter, Joe Frank Harris, Herman Talmadge.



*Seven governors gathered at the Georgia State Capitol on January 25, 1991. From the Charles H. Prout research materials on Georgia Governors collection at the Georgia Historical Society.*

<https://georgiahistory.pastperfectonline.com/photo/ACB4F0FE-ED4B-4529-9E46-682094953784>





*President Jimmy Carter and Egyptian President Anwar Sadat have refreshments in the garden of the White House, Washington, D.C. Washington D.C., 1980. <https://www.loc.gov/item/2006676707/>*



*Former U.S. President Jimmy Carter comforts six-year-old Savelugu Hospital on Feb. 8, 2007, as Adams Bawa, a Carter Center technical assistant, dresses her extremely painful Guinea worm wound. Savelugu, Ghana. The Carter Center.*

[https://www.cartercenter.org/news/photos/president\\_jimmy\\_carter\\_photo\\_comforts\\_child.html](https://www.cartercenter.org/news/photos/president_jimmy_carter_photo_comforts_child.html)



**Research:** Suggested reading or viewing such as a children's book or informative video for research purposes.

- Read a children's book featuring Jimmy Carter—"Selected Bibliography of Children's Literature About Jimmy Carter." The Jimmy Carter Presidential Library and Museum. [https://www.jimmycarterlibrary.gov/about\\_us/selected\\_bibliography\\_of\\_childrens\\_literature\\_about\\_jimmy\\_carter](https://www.jimmycarterlibrary.gov/about_us/selected_bibliography_of_childrens_literature_about_jimmy_carter)
- Jimmy Carter, For Kids, The Carter Center, 2019. <https://www.youtube.com/watch?v=0BPpoQMFCs>
- Jimmy Who? Democratic Presidential Campaign, 1976. C-SPAN, 2016. <https://www.c-span.org/video/?409401-1/jimmy-who#>
- Jimmy Carter's legacy, in photos. CNN, March, 2020. <https://www.cnn.com/2014/09/30/politics/gallery/jimmy-carter/index.html>
- U.S. Presidential Inaugurations: Jimmy Carter. Library of Congress, 2017. <https://www.loc.gov/rr/program/bib/inaugurations/carter/index.html>
- "Jimmy Carter." ThinkFluency.com. <http://www.thinkfluency.com/wp-content/passages/ThinkFluency%20-%20Level%20Five%20-%20Jimmy%20Carter.pdf>

**Reflect:** Students consider what they have learned and share with classmates.

Teacher leads open discussion on answers to priority questions. Students and teacher work together to respond to priority questions. Record answers in a space available for students.

**Assessment:** Using the responses to the three priority questions and any other evidence gathered to evaluate Reverend Martin Luther King, JR. as a leader. (Individual, small group, or whole group activity)

**Additional Resources:**

[The Jimmy Carter Presidential Library and Museum Virtual Field Trip](#)

[Jimmy Carter National Historic Site Distance Learning](#)

[2020 Plains Peanut Festival Postcard Theme: Plains, Peanuts, & a President: History in a Nutshell!](#)